FY 2011-2012

Since July 2007, Project FOCUS (For Our Children’s Ultimate Success), has assisted 206 children and transitional age youth ranging in age from birth through 26 years. The program also serves the participants’ family members, which are not included in the statistics below. The following graphs and data are based on the 81 participants served during fiscal year 2011-12.

**Gender**- Of the participants served, 44 were male with 37 female.
Age-Nearly half of the participants served, 40, were ages 13-17 years old, 28 were 18-25 years old, and 11 were 6-12 years old. There were 2 participants under the age of 6 years.
Ethnicity—Over 99% of participants served by Project FOCUS were Asian/Pacific Islander, with 48% of participants Vietnamese, 34% Korean, 5% Filipino, and 1% Cambodian, Samoan, Asian Indian, and Chinese each. The remaining 9% were mixed ethnicities.

Over 95% of Project FOCUS’ participants and/or their parents/guardians had experienced cultural and linguistic barriers. Studies have shown that compared to proficient English speakers, people with limited English are less likely to seek help and receive needed services. Of those served by Project FOCUS, 45% of clients had limited English proficiency and 38% were monolingual in their native language. That percentage was significantly higher for the parents/guardians of the participants.
Education—At the time of Project FOCUS enrollment, 60 participants were enrolled in school. After receiving services from Project FOCUS, 11 additional participants were in school. In addition to school, 70% of the participants received other educational support, such as specialized tutoring services for children with severe behavioral or emotional problems. It was reported this support significantly helped to improve participants’ grades.

![Education chart](chart.png)

**Education**

<table>
<thead>
<tr>
<th>Education</th>
<th>Number In School at Time of Enrollment</th>
<th>Number In School Since Enrollment</th>
</tr>
</thead>
<tbody>
<tr>
<td>N=81</td>
<td>60</td>
<td>71</td>
</tr>
</tbody>
</table>

School Enrollment at Time of and Since Project FOCUS Enrollment
Employment - Project FOCUS supports both participants and their family members to find appropriate employment and/or assist them to obtain the job skills needed to become self-sufficient. At the time of enrollment, 3 clients reported they were working. After enrollment with Project FOCUS, an additional 13 clients became employed. In addition, the program provided supportive employment services to 47 parents by assisting them to enroll in training programs and vocational schools. The trainings helped parents develop the skills needed to obtain employment in an effort to support their children effectively.

![Employment Graph](image)

- Number Employed at Time of Enrollment: 3
- Number Employed Since Enrollment: 13

N=81
**Housing and Homelessness** - At the time of enrollment, 10 clients were homeless. After receiving services from Project FOCUS, 4 clients were still experiencing difficulty with housing placement. The program supported clients with temporary shelters such as motels, transitional housing, etc.

![Bar chart showing number of participants homeless in year prior to and since Project FOCUS enrollment]
Psychiatric Hospitalizations - At the time of enrollment, 13 clients reported previous psychiatric hospitalizations. After enrollment, only 5 clients were hospitalized.

![Bar chart showing the number of participants hospitalized in the year prior to and since Project FOCUS enrollment. The chart indicates 13 hospitalizations prior to enrollment and 5 hospitalizations since enrollment. N=81.]
INCARCERATIONS-At the time of enrollment, one participant had a previous history of incarceration. Since enrollment, two participants had been incarcerated. Project FOCUS staff has observed that participants and their families did not seek help until a serious situation, such as involvement with the law, occurred. Families did not know where to seek help, or services were not appropriate due to language and cultural barriers. As a result, the opportunity for early intervention with the possibility of avoiding incarceration was missed.

![Incarcerations Diagram](image)

N=81